Board of Commissioners Meeting Memorandum

Date: September 13, 2006

From: Ross Miller, Director of Accreditation

Subject: Northern Lights School of Massage, On-site Evaluation

Staff recommendation

In accordance with Title 570 IAC (D) [Phase Four-Fully Accredited Status], it is the recommendation of the Commission staff that Northern Lights School of Massage be granted Fully Accredited status.

Background

Northern Lights School of Massage was begun in August of 2005. Devora Aurora Green is the owner and operator of the Yorktown, Indiana school. Other staff members include Mary Burdon, Director of Education, Marla Haughn, instructor, and Kathleen Wilson, instructor.

School Description

Northern Lights School of Massage offers a 700 clock hour Massage Therapy certificate program. The tuition is currently \$6,900. The 72 week program currently has three students enrolled.

Evaluation Team

Ms. Linda Banter is a 1982 graduate of the now defunct Graham School of Massage Therapy of Marion, Indiana. In 1996, Ms. Banter founded the Healthy Lifestyles School of Massage Therapy in Muncie, Indiana. Since selling the school in 2000, Ms. Banter has continued to practice massage therapy in Anderson, Indiana.

Ms. Kris Engelmann completed training at Ball State University in 1992 to become a Registered Nurse. Ms. Engelmann became a massage therapist in 2001, after attending Healthy Lifestyles School of Massage Therapy.

Ms. Linsey Smith also attended Healthy Lifestyles School of Massage Therapy, graduating in August of 2004. Since graduating Ms. Smith has been working as a massage therapist at Healthy Living Therapeutics.

Evaluation Results

Ms. Linda Banter recommended Fully Accredited status. All categories were marked outstanding or superior. Ms. Banter wrote positive comments concerning the devotion and enthusiasm of Northern Lights School of Massage Therapy staff.

Ms. Engelmann recommended Fully Accredited status. Checklist categories were marked either outstanding or superior. Ms. Engelmann wrote no suggestions.

Ms. Linsey recommended Fully Accredited status. All checklist categories were marked outstanding. Ms. Linsey wrote the facility was very clean, and students were pleased with the training.

Students interviewed were pleased with the training they were receiving. All three students were excited to become massage therapists, and had already made future business plans. Given the size of the class, each student is essentially receiving individual instruction.

Conclusion

Based on observations by Commission Staff and evaluator results, Northern Lights School of Massage is recommended for Fully Accredited status.

Supporting Documentation

- 1. Linda Banter evaluator checklist.
- 2. Kris Engelmann evaluator checklist.
- 3. Linsey Smith evaluator checklist.

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	8-28-06		
Institution Evaluated:	NORTHERN LIGHTS SCI	HOOL OF MASSAGE	
Name of Team Member:	LINDA BANTER		
CHECK LIST FOR TEAM EV	ALUATORS		
In each category you are to ra	ate the institution on a scale	e of one (1) to four (4) as follo	ws:
 Outstand Superior 	•	3. Satisfactory4. Unsatisfactory	
There is space for comments your evaluation.	. The asterisk (*) denotes	requested comments in orde	er to better explain
CATEGORY I EDUCATION	NAL OBJECTIVES		
A. The educational philosoph	nies/objectives are consiste	nt with the institution's role as	s a training facility.
+++		_	
1. Outstandin	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
B. The resident training is reaseeks. +++ 1. Outstandin	<u> </u>	actually train the student for 3. Satisfactory	the job he/she 4. Unsatisfactory*
Comments:		·	•
	titution involved in the spec	ific areas of instruction it pro	motes.
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: CATEGORY II FACULTY			
A. The institution has an ade and/or experience to		nstructors or teachers trained	by education
	+++		
1. Outstandin		3. Satisfactory	4. Unsatisfactory*

On-Site Evaluation Form evalform.doc

Comments:

 B. The educational administrators are qualified professionally to administer their position through education and/or experience. 				
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	,		,
	Commonia.			
C.	The faculty appear to be satisfied	with the overall institut	ion.	
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	_	2. Caponor	o. Calibratory	ii ondationation
	Comments:			
<u>CA</u>	ATEGORY III STUDENT POLICY	<u>′</u>		
A.	Student counseling is adequate to	show concern for the	individual student's pers	onal attainments.
	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
B.	The student/administration relation +++ 1. Outstanding	nship reflects a healthy 2. Superior	and stable rapport withi 3. Satisfactory	n the institution. 4. Unsatisfactory*
	Comments:			
C.	The student educational needs are	e met by the institution		
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	·	,	Ţ
<u>CA</u>	ATEGORY IV ADMISSION PRACT	<u>rices</u>		
A.	The admission policy of the institu	tion is well administere	ed and the school is reas	onably selective.
	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

B.	 Students who have special learning handicaps are aware of the demands needed to meet the admission requirements. 				
		+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
<u>C</u>	ATEGORY V STUDENT RECRUIT	<u>MENT</u>			
A.	The institution appears to recruit from recruiting low income families.		of family income. No con	centration on	
	+++				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
В.	The institution appears to recruit st	udents who have a po	tential or desire the educ	cation provided.	
	+++				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
C.	The students appear to have an ho	onest impression of the	e institution before they e	enroll.	
	+++				
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*	
	Comments:				
<u>C/</u>	ATEGORY VI PHYSICAL FACILITI	<u>ES</u>			
A.	The institution has satisfactory train equipment to instruct in the stu			s, supplies, or	
	+++				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
	Commence.				
В.	The classrooms or work stations are enrolled.	re the necessary size t	to accommodate the nun	nber of students	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	_	2. Ouponoi	o. Callolationy	1. Officialistaciony	
	Comments:				

C. The premises and conditions under which the students work are sanitary and safe according to modern standards.				e according to
		+++		-
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
<u>C</u>	ATEGORY VII COURSE ORGANIZ	ATION		
A.	The instruction materials are comp	rehensive, accurate a	nd well organized.	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
B.	The instructional material is geared of the students enrolled.	d at a level of understa	anding which adheres to	the educational level
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Uppotinfontom/*
	1. Odistanding	z. Superior	3. Salisfactory	4. Unsatisfactory*
	Comments:			
	THE resident training is reasonably ultimately hopes to gain.	well developed to act	ually train the student for	the job he seeks or
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	z. Superior	3. Satisfactory	4. Orisalistaciony
В.	Student records adequately reflect	the student's progres	s during his period of enr	rollment.
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	•	•	ŕ
	Comments.			
C.	The student records adequately re institution.	flect the student's plac	cement after his/her train	ing with the
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	_	2. Superior	o. Odlisidolory	4. Onsalistaciony
	Comments:			

D.	Characterize your	impression of the	e institution.		
	1. Ou	+++ utstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: FOR TEAC	I SEE DEDICA HING MASSAGI		NTS AND I OBSERVED T	HE PASSION
E.	The majority of the institution.	students appear	r to be satisfied with th	e education they have rece	eived from the
	1 0	+++ Itstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	· ·	·	FELT THEIR NEEDS WER	•
	Plea	se initial the sta	atus you believe this i	nstitution should receive	3.
ins	No Status – If, afte titution and the forn	r a review of the nal team evaluati	forms and materials su ion, the petitioning inst	Ibmitted by the petitioning tution is found to have suc deemed to not meet the	
mi pe	nimum standards re titioning institution s	equired for opera	tion of a postsecondar	y proprietary school, then t applicant status of the	he
ins de	titution and the forn	nal team evaluati e opinion of the C	ion, the petitioning inst Commission can be cor	submitted by the petitioning tution is found to have cer rected and would not be ca	tain
	denial of the right tandidate" status.	o do business, tr	nen the petitioning insti	tution may be awarded	
su	omitted by the petiti	oning institution	and the formal team ev	of the forms an materials valuation the petitioning instributes as to cause either de	stitution
ac	creditation or candi	date status, but s	such recommendations	are needed to increase ith Recommendations" sta	
ev	aluation the instituti	on has corrected	all deficiencies noted	rials and the formal team during its Applicant, Candi granted "Fully Accredited"	
	If status	Is 1, 2, or 3, list	your specific reason	s or recommendations b	elow.
716	ase auu ariy expiana	iory notes to your r	ecommendation. USE at	lditional page(s) if necessary.	

NONE

Team Member's background, as related to evaluation participation, is as follows:

Please describe appropriate background experience and credentials.

1982 GRADUATE OF THE GRAHAM SCHOOL OF MASSAGE THERAPY OWNER OPERATOR OF HEALTHY LIFESTYLES SCHOOL OF MASSAGE THERAPY 1996-2000 PRACTICING MASSAGE THERAPIST FOR OVER TWO DECADES

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	8/21/06		
Institution Evaluated:	NORTHERN LIGHTS SC	HOOL OF MASSAGE	
Name of Team Member:	KRIS ENGELMAN		
CHECK LIST FOR TEAM EV	ALUATORS		
		e of one (1) to four (4) as follow	vs:
Outstand Superior		3. Satisfactory4. Unsatisfactory	
There is space for comments your evaluation.	. The asterisk (*) denotes	requested comments in order	to better explain
CATEGORY I EDUCATION	NAL OBJECTIVES		
A. The educational philosoph	nies/objectives are consiste	nt with the institution's role as	a training facility.
+++			
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
seeks. +++ 1. Outstandin		actually train the student for	4. Unsatisfactory*
Comments:			
		entations made are truthful, an ific areas of instruction it prom	
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
CATEGORY II FACULTY A. The institution has an ade and/or experience to		nstructors or teachers trained	by education
+++ 1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*

On-Site Evaluation Form evalform.doc

Comments:

 B. The educational administrators are qualified professionally to administer their position through education and/or experience. 				
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	,		,
	Commonia.			
C.	The faculty appear to be satisfied	with the overall institut	ion.	
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	_	2. Caponor	o. Calibratory	ii ondationation
	Comments:			
<u>CA</u>	ATEGORY III STUDENT POLICY	<u>′</u>		
A.	Student counseling is adequate to	show concern for the	individual student's pers	onal attainments.
	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
B.	The student/administration relation +++ 1. Outstanding	nship reflects a healthy 2. Superior	and stable rapport withi 3. Satisfactory	n the institution. 4. Unsatisfactory*
	Comments:			
C.	The student educational needs are	e met by the institution		
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	·	,	Ţ
<u>CA</u>	ATEGORY IV ADMISSION PRACT	<u>rices</u>		
A.	The admission policy of the institu	tion is well administere	ed and the school is reas	onably selective.
	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

B.	 Students who have special learning handicaps are aware of the demands needed to meet the admission requirements. 				
	+++				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
<u>C</u>	ATEGORY V STUDENT RECRUITI	<u>MENT</u>			
A.	The institution appears to recruit from recruiting low income families.		of family income. No cor	centration on	
	+++				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
В.	The institution appears to recruit st	udents who have a po	tential or desire the educ	cation provided.	
	+++				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
C.	The students appear to have an ho	·	e institution before they e	enroll.	
	1. Outstanding	2. Superior	Satisfactory	Unsatisfactory*	
	Comments:				
<u>C</u>	ATEGORY VI PHYSICAL FACILITI	<u>ES</u>			
A.	The institution has satisfactory train equipment to instruct in the stu			s, supplies, or	
		+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
B.	The classrooms or work stations an enrolled.	·	to accommodate the nun	nber of students	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	_	2. Caponor	o. Callolationy	Chadioidolory	
	Comments:				

	The premises and conditions under which the students work are sanitary and safe according to modern standards.				
	+++			4 11	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
<u>CA</u>	ATEGORY VII COURSE ORGANIZ	<u>ZATION</u>			
Α.	The instruction materials are comp	orehensive, accurate a	nd well organized.		
	+++				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
В.	The instructional material is geared of the students enrolled.	d at a level of understa	anding which adheres to	the educational level	
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	_	z. Superior	3. Salisfactory	4. Offsatisfactory	
	Comments:				
	THE resident training is reasonably ultimately hopes to gain.	well developed to act	ually train the student for	the job he seeks or	
	The resident training is reasonably ultimately hopes to gain.				
	The resident training is reasonably ultimately hopes to gain.	well developed to act	ually train the student for	the job he seeks or 4. Unsatisfactory*	
Α.	The resident training is reasonably ultimately hopes to gain. +++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
Α.	The resident training is reasonably ultimately hopes to gain. +++ 1. Outstanding Comments:	2. Superior	3. Satisfactory	4. Unsatisfactory*	
Α.	The resident training is reasonably ultimately hopes to gain. +++ 1. Outstanding Comments: Student records adequately reflect	2. Superior	3. Satisfactory	4. Unsatisfactory*	
Α.	The resident training is reasonably ultimately hopes to gain. +++ 1. Outstanding Comments: Student records adequately reflect	2. Superior 2. the student's progress	3. Satisfactory s during his period of en	4. Unsatisfactory* rollment.	
A.	The resident training is reasonably ultimately hopes to gain. +++ 1. Outstanding Comments: Student records adequately reflect +++ 1. Outstanding	2. Superior the student's progress 2. Superior 2. Superior	3. Satisfactory s during his period of end 3. Satisfactory	4. Unsatisfactory* rollment. 4. Unsatisfactory*	
A.	The resident training is reasonably ultimately hopes to gain. +++ 1. Outstanding Comments: Student records adequately reflect +++ 1. Outstanding Comments: The student records adequately re	2. Superior the student's progress 2. Superior	3. Satisfactory s during his period of end 3. Satisfactory	4. Unsatisfactory* rollment. 4. Unsatisfactory*	

D.	Characterize your impression of	the institution.		
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
E.	The majority of the students app institution.	ear to be satisfied with th	ne education they have re	eceived from the
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	2. Cap 61101	o. Callolationy	i. Challoladioly
	Please initial the	status you believe this	institution should rece	ive.
inst sev	lo Status – If, after a review of the itution and the formal team evaluere deficiencies that in the opinion i	uation, the petitioning ins on of the Commission are	titution is found to have see deemed to not meet the	such e
pet	tioning institution should be awa	rded "No Status," and the	e applicant status of the	
inst	Candidate If, after a review of itution and the formal team evalu	uation, the petitioning ins	titution is found to have o	certain
for	ciencies that in the opinion of the denial of the right to do business			cause
"Ca	ndidate" status.			
3. /	Accreditation with Recommend	dations – If, after a revie	w of the forms an materia	als
sub	mitted by the petitioning institution of the properties of the pro	on and the formal team e	valuation the petitioning	institution
acc	reditation or candidate status, buciency, then the institution may b	ut such recommendation	s are needed to increase	
	Fully Accredited – If, after a revi			
	Accredited with Recommendation		•	
	If status Is 1, 2, or 3, I	ist your specific reasor	ns or recommendations	s below.
Ple	ase add any explanatory notes to yo			

NONE

Team Member's background, as related to evaluation participation, is as follows:

Please describe appropriate background experience and credentials.

REGISTERED NURSE SINCE 1992 - BACHELORS DEGREE- BALL STATE UNIVERSITY

MASSAGE THERAPIST 2001 TO PRESENT - HEALTHY LIFESTYLES SCHOOL OF MASSAGE THERAPY

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	8-21-06		
Institution Evaluated:	NORTHERN LIGHTS SCI	HOOL OF MASSAGE	
Name of Team Member:	LINSEY SMITH		
CHECK LIST FOR TEAM EV	/ALUATORS		
In each category you are to ra	ate the institution on a scale	e of one (1) to four (4) as follo	ows:
 Outstand Superior 	•	3. Satisfactory4. Unsatisfactory	
There is space for comments your evaluation.	. The asterisk (*) denotes	requested comments in orde	er to better explain
CATEGORY I EDUCATION	NAL OBJECTIVES		
A. The educational philosoph	nies/objectives are consiste	nt with the institution's role a	s a training facility.
+++		_	
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
B. The resident training is reaseeks. +++ 1. Outstandin		actually train the student for 3. Satisfactory	the job he/she 4. Unsatisfactory*
Comments:			
+++	titution involved in the spec	ific areas of instruction it pro	motes.
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
CATEGORY II FACULTY			
A. The institution has an ade and/or experience to		nstructors or teachers trained	I by education
+++ 1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*

On-Site Evaluation Form evalform.doc

Comments:

 B. The educational administrators are qualified professionally to administer their position through education and/or experience. 				
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	,		,
	Commonia.			
C.	The faculty appear to be satisfied	with the overall institut	ion.	
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	_	2. Caponor	o. Calibratory	ii ondationation
	Comments:			
<u>CA</u>	ATEGORY III STUDENT POLICY	<u>′</u>		
A.	Student counseling is adequate to	show concern for the	individual student's pers	onal attainments.
	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
B.	The student/administration relation +++ 1. Outstanding	nship reflects a healthy 2. Superior	and stable rapport withi 3. Satisfactory	n the institution. 4. Unsatisfactory*
	Comments:			
C.	The student educational needs are	e met by the institution		
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	·	,	Ţ
<u>CA</u>	ATEGORY IV ADMISSION PRACT	<u>rices</u>		
A.	The admission policy of the institu	tion is well administere	ed and the school is reas	onably selective.
	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

B.	Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.					
	+++			-		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments:					
<u>C</u>	ATEGORY V STUDENT RECRUIT	<u>MENT</u>				
A.	The institution appears to recruit from a diversified level of family income. No concentration on recruiting low income families.					
	+++					
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments: FOR EVERYC	DNE				
В.	. The institution appears to recruit students who have a potential or desire the education provided.					
	+++	2. Superior	2. Catiofastani	4		
	1. Outstanding	z. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments:					
C.	The students appear to have an honest impression of the institution before they enroll.					
	+++					
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments:					
<u>C</u>	ATEGORY VI PHYSICAL FACILITI	<u>IES</u>				
Α.	The institution has satisfactory training or educational facilities with sufficient tools, supplies, or equipment to instruct in the student's selected area of study.					
	+++					
	1. Outstanding	2. Superior	Satisfactory	Unsatisfactory*		
	Comments:					
В.	The classrooms or work stations a enrolled.	re the necessary size t	to accommodate the nun	nber of students		
	+++					
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments:					

C.	The premises and conditions under which the students work are sanitary and safe according to modern standards.						
		_					
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*			
	Comments: VERY CLEAN						
<u>C</u> A	TEGORY VII COURSE ORGANIZA	<u>ATION</u>					
A.	The instruction materials are comprehensive, accurate and well organized.						
	+++						
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*			
	Comments:						
В.	The instructional material is geared of the students enrolled.	at a level of understa	anding which adheres to	the educational level			
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*			
	_	,	,	,			
	Comments:						
	THE resident training is reasonably vultimately hopes to gain.	vell developed to act	ually train the student for	the job he seeks or			
	1. Outstanding	2. Superior	Satisfactory	Unsatisfactory*			
	Comments:						
В.	. Student records adequately reflect the student's progress during his period of enrollment.						
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*			
	Comments:	•	·	•			
	Comments.						
C.	The student records adequately refleinstitution.	ect the student's plac	cement after his/her train	ing with the			
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*			
	Comments:						

D. Characterize your impression of the institution.									
		+++ itstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	k			
	Comments: AS COMFO		AND ORGANIZED.	VERY FRIENDLY ATMO	SPHERE AS WELL				
E.	E. The majority of the students appear to be satisfied with the education they have received from the institution.								
	1. Ou	+++ itstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	k			
	Comments:	THEY SEEME	D VERY HAPPY HE	RE	•				
				- -					
				s institution should rec					
				submitted by the petition nstitution is found to have					
				are deemed to not meet the					
				lary proprietary school, th					
			ed "No Status," and mended for revocati	the applicant status of the	:				
pei	illoring mandulon s	riodia de recorni	mended for revocati	JII.					
				ls submitted by the petitio					
				nstitution is found to have					
		•		corrected and would not bustitution may be awarded					
	indidate" status.	5 de 5 de 11000, 11	ion are peatering if	ionidion may be awarded					
				iew of the forms an mater					
				evaluation the petitioning serious as to cause either					
acc	reditation or candid	date status, but s	such recommendation	ons are needed to increas	е				
effi	efficiency, then the institution may be awarded "Accredited with Recommendations" status.								
4 1	Tully Approdited	If often a review	, of the forms and m	atariala and the formal too	a.m.				
<u>4. Fully Accredited</u> – If, after a review of the forms and materials and the formal team evaluation the institution has corrected all deficiencies noted during its Applicant, Candidate,									
or Accredited with Recommendations status, then it shall be granted "Fully Accredited" status.									
Ple				ons or recommendation additional page(s) if necess					
1 10	ass and arry explanal	ory notes to your i	iccommendation. Use	additional paye(s) ii necess	ury.				

NONE

Team Member's background, as related to evaluation participation, is as follows:

Please describe appropriate background experience and credentials.

MASSAGE THERAPIST - AUGUST 2004 - DIPLOMA FROM HEALTHY LIFESTYLE SCHOOL OF MASSAGE THERAPY HEALTHY LIVING THERAPEUTICS -EMPLOYEE - DECEMBER 2005 - PRESENT

